

Hamlin Robinson School

WHERE LEARNING HAS NO LIMITS

WHO WE ARE

The mission of Hamlin Robinson School (HRS) is to ignite the academic and creative potential of students with dyslexia and other language-based learning differences. Since its founding in 1983, HRS stands as the only school in the state of Washington exclusively serving the unique academic and social/emotional needs of students with dyslexia. It is our vision for students who struggle in traditional settings to experience the classroom as a welcoming and safe place for learning.

OUR STORY

Hamlin Robinson School has been at the forefront of serving students with dyslexia and other language-based learning differences for almost 40 years. Our purpose is to fill an unaddressed gap in the K-12 education system failing to adequately address the learning needs of up to 20% of the student population; those with dyslexia and unexplained reading challenges.

Our program is in high demand because of our reputation and record of success with students who learn differently, and our specially trained faculty who teach students accordingly. HRS utilizes the most effective known method of whole-class literacy instruction, which is a comprehensive, multi-sensory approach adaptive to the full curriculum of the school. Most importantly, students learn in the way suiting their needs. For many, HRS is the first place they experience success, confidence, pride, and a sense of belonging in school. And for parents, it is the first time they witness their student enjoying school.

Hamlin Robinson School values diversity and welcomes the unique contributions of people from all backgrounds, gender identities, learning styles, physical abilities, and sexual orientations.

WHO YOU ARE

You are collaborative, resilient, flexible, diplomatic, confident, patient, and possess a sense of humor and professional presence.

You have a bachelor's degree or higher with a WA State certification.

You are organized and motivated with excellent interpersonal skills.

You are comfortable working with staff, faculty, students, and families.

You have a knowledge of the processes for reading, writing and math.

You have experience in curriculum development, collaborative planning, and team teaching.

You have the desire and ability to work with students with learning differences and the sensitivity to meet their intellectual, physical, and emotional needs.

You practice and model respect for individual differences, learning styles and rates of learning.

You love to innovate, connect with community, and build relationships.

You maintain confidentiality.

THE JOB

Position: Middle School Teacher

Department: Faculty

Reports to: Head of Middle School
Job Classification: Full time, 10-month exempt

- Plan, deliver, and amend the instructional programs for students in grade 6-8 with areas of focus that may include math, science, writing, reading, social studies, etc.
- Work closely with colleagues to ensure continuity within the grade level and from grade to grade.
- Build students' confidence and self-esteem as learners and individuals.
- Provide opportunities for out-of-school learning opportunities, including overnight camps.
- Participate in the life of the school by contributing to and attending school events and supporting advancement/development efforts.
- Maintain an orderly and organized classroom equipped to meet the needs of the program and students, and presenting a professional appearance to the community.
- Communicate with families via conferences, phone conversations, emails, and teacher webpages.
- Maintain student notes, anecdotal records, observations, work samples, and other appropriate assessments.
- Complete student progress reports three times annually, November, March, and June.
- Assume full responsibility for organizing, scheduling, and leading parent-teacher-student conferences at a minimum of three times during the school year.
- Document reports, discipline, student health and other professional correspondence as appropriate.
- Attend weekly faculty meetings and other partner, team or committee meetings as needed.
- Maintain current knowledge of Slingerland techniques and best practices.
- Take advantage of professional development opportunities and remain current on educational research and best practices.
- Attend in-service days, seminars, and training sessions.
- Engage in self-assessment and work toward professional goals and professional growth.
- Play an active role in the admissions process during classroom visits and observations.
- Promote enrollment for the school internally and externally.
- Support the school and its leadership.

HOW TO APPLY

Please submit a Resume and Cover Letter to:

Josh Phillips, Head of Middle School, He/Him

Hamlin Robinson School

Email: jobs@hamlinrobinson.org with "Middle School Teacher" in the subject line.