



THE HRS LEARNING CENTER

Speaker Series

2020-2021

Register and learn more at www.hamlinrobinson.org/speakerseries

All events are free and virtual



OCTOBER 15, 2020
6:30-7:30PM PST

Using My Dyslexia to Disambiguate Robotic Neurosurgery

With John Lorton

Navigation & Robotics Consultant at Medtronic Spine and Biologics

For John Lorton, dyslexia is part of his family genetics - and also has its advantages. Join us as he shares his personal journey through the struggles of dyslexia as well as the benefits of living with a different personal operating system. John will explain how recognizing and capitalizing on strengths allow him to build and bridge end-user communications in robotic neurosurgery.



NOVEMBER 9, 2020
4:30-5:30PM PST

Auditory Perception, Genetics, and Plasticity in the Dyslexic Brain

With Tracy M. Centanni, PhD

Assistant Professor at TCU
Head of Centanni Lab

Dr. Tracy Centanni will discuss her current research (which includes some HRS volunteer subjects) on the brain basis of reading acquisition and how this process may differ in those with dyslexia. Her work is designed to investigate the genetic and brain basis for reading and dyslexia as well as translate those findings into novel approaches to intervention.



JANUARY 14, 2021
6:30-7:30PM PST

Creating a Culture of Equity and Inclusion

With Nishant N. Mehta

Partner and Independent Schools Practice Leader at Storbeck Search

Over the course of the 2020-2021 school year, Nishant Mehta is leading HRS faculty and staff through a series of workshops designed to build a school culture that recognizes and practices equity and inclusion.

Join us to explore terminology and societal norms that can shape and affect a community of belonging.



FEBRUARY 11, 2021
6:30-7:30PM PST

The Emotional Impact of Dyslexia on Students and Families

With HRS Faculty and Staff

HRS faculty and staff explore ways dyslexia can impact self-esteem, confidence, and the social interactions of students, as well as how it can influence the emotional dynamics of the entire household. By recognizing and understanding potential impact and effects, parents and teachers can assist and support overall health and well-being.



APRIL 3, 2021
10:30-11:30AM PST

Executive Function Challenges in Students with Language-Based Learning Differences

With Eric Tridas, MD, FAAP

Founder of The Tridas Group, a developmental pediatrics consulting and software firm

Executive function is one of many factors that impact learning - particularly affecting an individual's ability to focus, follow directions, and/or handle emotions. With the added context of dyslexia or another language-based learning difference, Dr. Eric Tridas will explore executive function, its impact on academic performance and behavior regulation, and approaches to strengthen this skill set.

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