

Hamlin Robinson School

WHERE LEARNING HAS NO LIMITS

WHO WE ARE

The mission of Hamlin Robinson School (HRS) is to ignite the academic and creative potential of students with dyslexia and other language-based learning differences. Since its founding in 1983, HRS stands as the only school in the state of Washington exclusively serving the unique academic and social/emotional needs of students with dyslexia. It is our vision for students who struggle in traditional settings to experience the classroom as a welcoming and safe place for learning.

OUR STORY

Hamlin Robinson School has been at the forefront of serving students with dyslexia and other language-based learning differences for almost 40 years. Our purpose is to fill an unaddressed gap in the K-12 education system failing to adequately address the learning needs of up to 20% of the student population; those with dyslexia and unexplained reading challenges.

Our program is in high demand because of our reputation and record of success with students who learn differently, and our specially trained faculty who teach students accordingly. HRS utilizes the most effective known method of whole-class literacy instruction, which is a comprehensive, multi-sensory approach adaptive to the full curriculum of the school. Most importantly, students learn in the way suiting their needs. For many, HRS is the first place they experience success, confidence, pride, and a sense of belonging in school. And for parents, it is the first time they witness their student enjoying school.

Hamlin Robinson School values diversity and welcomes the unique contributions of people from all backgrounds, gender identities, learning styles, physical abilities, and sexual orientations.

WHO YOU ARE

You are collaborative, resilient, flexible, diplomatic, confident, patient, and possess a sense of humor and professional presence.

You are beginning your journey as an educator toward a degree or certification or looking to refocus your career in education toward students with language-based learning differences.

You have strong interest in a teaching profession working with students in an elementary school setting (grades 1-5).

You are able to work as part of a team.

You are willing to participate in Slingerland® Teacher Training.

You have excellent communication skills and sensitivity to the intellectual, physical, and emotional needs of students.

You are comfortable working with staff, faculty, students, and families.

You maintain confidentiality.

THE JOB

Position: Lower School Resident Teacher (Grades 1-5)

Department: Faculty

Reports to: **Head of Lower School**
Job Classification: **Full time, 10-month exempt**

- Plan, deliver, and amend the instructional programs and learning activities to ensure student success for grades 1-5.
- Attend professional development workshops and classes.
- Participate in the life of the school by supporting school events, development efforts, and school programs.
- Maintain an orderly, consistent, organized classroom and workspace equipped to meet the needs of the program and students.
- Help assist classroom teachers with student progress reports and support the organization, scheduling, and take part in parent/teacher/student conferences three times annually.
- Communicate, in collaboration with the mentor teacher, with parents/guardians via conferences, phone conversations, and emails related to student progress, school activities, etc.
- Provide supervision during lunch, recess periods, arrival and/or dismissal as needed.
- Substitute in classes when teachers are absent or unavailable.
- Attend weekly Resident Teachers meetings and other faculty, team, or committee meetings.

HOW TO APPLY

Please submit a Resume and Cover Letter to:

Jessica Ruger, Head of Lower School, She/Her
Hamlin Robinson School

Email: jobs@hamlinrobinson.org with "Lower School Resident Teacher" in the subject line.