



THE HRS LEARNING CENTER

# Speaker Series

2020-2021

Register and learn more at [www.hamlinrobinson.org/speakerseries](http://www.hamlinrobinson.org/speakerseries)

All events are free and virtual



**OCTOBER 15, 2020**  
6:30-7:30PM PST

## Using My Dyslexia to Disambiguate Robotic Neurosurgery

**With John Lorton**

Navigation & Robotics Consultant at Medtronic Spine and Biologics

For John Lorton, dyslexia is part of his family genetics - and also has its advantages. Join us as he shares his personal journey through the struggles of dyslexia as well as the benefits of living with a different personal operating system. John will explain how recognizing and capitalizing on strengths allow him to build and bridge end-user communications in robotic neurosurgery.



**NOVEMBER 9, 2020**  
4:30-5:30PM PST

## Auditory Perception, Genetics, and Plasticity in the Dyslexic Brain

**With Tracy M. Centanni, PhD**

Assistant Professor at TCU  
Head of Centanni Lab

Dr. Tracy Centanni will discuss her current research (which includes some HRS volunteer subjects) on the brain basis of reading acquisition and how this process may differ in those with dyslexia. Her work is designed to investigate the genetic and brain basis for reading and dyslexia as well as translate those findings into novel approaches to intervention.



**JANUARY 14, 2021**  
6:30-7:30PM PST

## Creating a Culture of Equity and Inclusion

**With Nishant N. Mehta**

Partner and Independent Schools Practice Leader at Storbeck Search

Over the course of the 2020-2021 school year, Nishant Mehta is leading HRS faculty and staff through a series of workshops designed to build a school culture that recognizes and practices equity and inclusion.

Join us to explore terminology and societal norms that can shape and affect a community of belonging.



**FEBRUARY 11, 2021**  
6:30-7:30PM PST

## The Emotional Impact of Dyslexia on Students and Families

**With HRS Faculty and Staff**

HRS faculty and staff explore ways dyslexia can impact self-esteem, confidence, and the social interactions of students, as well as how it can influence the emotional dynamics of the entire household. By recognizing and understanding potential impact and effects, parents and teachers can assist and support overall health and well-being.



**APRIL 3, 2021**  
10:30-11:30AM PST

## Executive Function Challenges in Students with Language-Based Learning Differences

**With Eric Tridas, MD, FAAP**

Founder of The Tridas Group

Executive function is one of many factors that impact an individual's ability to focus, follow directions, and/or handle emotions. With the added context of dyslexia or another language-based learning difference, Dr. Eric Tridas will explore executive function, its impact on academic performance and behavior regulation, and approaches to strengthen this skill set.



**APRIL 29, 2021**  
6:30-7:30PM PST

## The Impact of Language Variation on Reading Development

**With Dr. Julie A. Washington, PhD**

Professor at UC Irvine

Our determination of whether or not a child is performing within or outside developmental expectations is based upon a large evidence base of language and reading skills. But, how much do we know about the impact of child-level differences on these expectations? This presentation will focus on our current understanding of the potential impacts of linguistic differences on language, reading, and assessment outcomes for African American children growing up in poverty.